

# Path for Career

## Moving forward!

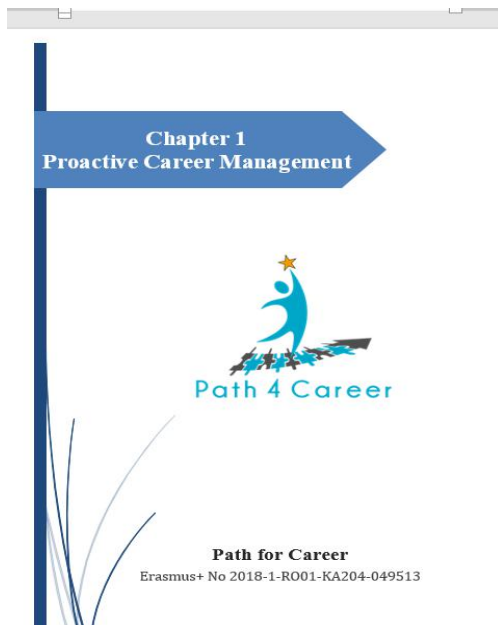


games.

The Path 4 Career team has been silent but not idle. We took advantage of the unprecedented situation created by the Coronavirus pandemic, and worked hard to create the theoretical Chapters and interactive games for the Path 4 Career Project. Although like the rest of the world we were under lockdown, we kept in touch with each other via email and Skype. We are happy to launch the three Chapters and corresponding

## The PATH FOR CAREER Guide

The guide realized as result of P4C project is split into 3 chapters, which work in tandem with the three games that the partnership has developed. The theoretical content was developed after an intensive 5-day training that took place in Liverpool for Chapter 1, in Murcia for Chapter 2 and in Salerno for Chapter 3.



The first chapter was realised by the British partner, MBM, that prepared the theoretical part and the Romanian partner, SEP, that delivered the methodological part.

## Chapter 1 – Proactive Career Management

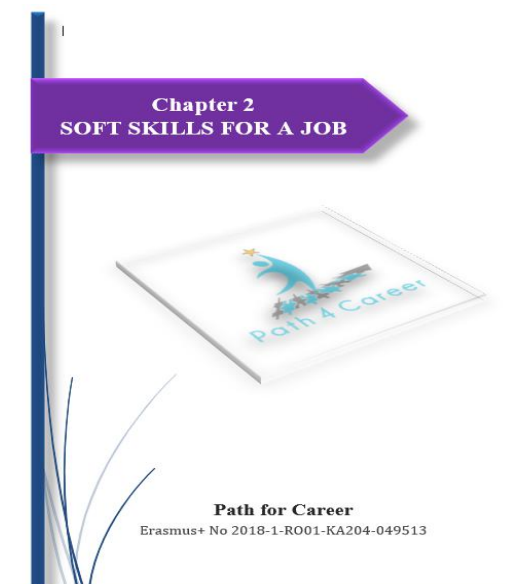
The first chapter focuses on the improvement of the skills of trainers in the field of career management through learning and exchange of good practices for quality training. This Chapter will help young graduates and those already in employment to stabilize the transition from formal education to the labour market. Young graduates should be proactive and prepare for the



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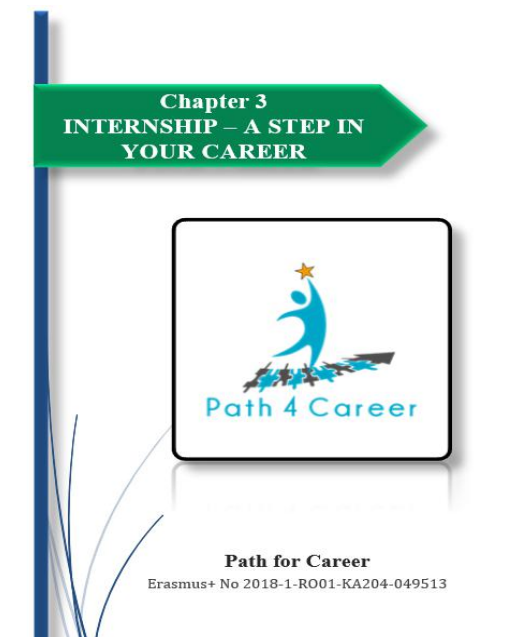
requirements and needs of future employers, and their knowledge, abilities, skills and competences should meet the expectations of their potential employers.



The second chapter is the work result of the Spanish partner, UCAM, that prepared the theoretical part and the Romanian partner, SEP, that realized the methodological part.

## Chapter 2 – Soft skills for a job

Chapter 2 showcases the importance of soft skills when applying for new employment. When choosing between two seemingly equal candidates, organizations are now prioritizing “soft skills” as the key differentiator. In fact, in LinkedIn’s Global Talent Trends report, 92% of talent acquisition professionals reported that soft skills are equally, or more, important to hire for, than hard skills. And, 89% said that when a new hire doesn’t work out, it’s because they lacked critical soft skills.



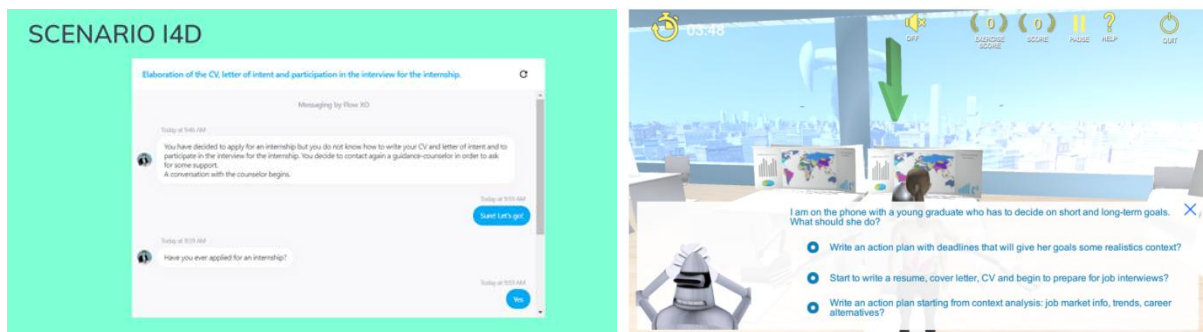
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## Chapter 3 – Internships: A Step towards your Career

Chapter 3 focuses on the internships that young graduates can undertake for a period of time to enhance their prospects by having hands-on work experience in their resume. This Chapter shows young graduates the different types of internships that one can undertake, and how they can apply for such internships. An internship enables young graduates to gain first-hand exposure to working in the real world. It also allows them to harness the skills, knowledge, and theoretical practice that they learnt at university. Internships provide a nice learning curve for students with little experience in the professional world.

### The Games

The three games aim at supporting the theoretical part of the P4C project. They focus on different scenarios in which young graduates can test out their knowledge in applying for internships, and the different scenarios that they might encounter. Each game is designed to provide information on any questions or uncertainties that a graduate might have. An example of this is Scenario I4D in Game one, in which the student engages in a conversation with a counsellor who will ask questions on how the graduate is planning on applying for an internship and gives tips on how to make the application better. In game three, the participant then walks around a career planning centre where he or she interacts with robots that ask for advice on how to help young graduates. The robots are divided into four rooms that correspond to different topics.



### Piloting

We have now entered a very exciting phase where we want to pilot the games with newly graduates in Romania, Italy, United Kingdom, France, Spain and Malta. This piloting will be in the form of three half day seminars, with 15 newly graduates or employees from each of the partner countries, who would like to upskill and improve their career prospects. This way 90 newly graduates or employees will be trained in three important elements. Priority will be given to those with low opportunities, such as those encountering social barriers, cultural obstacles, and refugees and migrants.



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Due to Coronavirus restrictions in some partner countries, some partners will be organizing these workshops online. The workshops are **free of charge**, but the places are limited to 15 people that fit the criteria, on a first come first served basis.

Interested persons should contact the following:

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